

NOTRE DAME SENIOR  
SCHOOL ENGLISH AS  
AN ADDITIONAL  
LANGUAGE (EAL)  
POLICY

NOTRE  
DAME  
SCHOOL



Pupils with English as an Additional Language (“EAL”) enter the school from abroad mostly through parental connections with local employers in overseas companies.

Levels of English vary considerably through the recognised four stages of functioning. Assessment.

An assessment is carried out in English reading, writing, speaking and listening to determine functioning level of English. In addition, on entrance Maths and Non-Verbal Reasoning is tested.

### **Provision**

Up to one hour per week of 1:1 teaching can be provided as an intensive course in English. Modern Foreign Languages are offered to girls but discontinued if English is seen as a greater priority.

At Key Stage 4 pupils are provided with the opportunity to take a GCSE in their native language, if available.

Pupils can be prepared for Cambridge ESOL examinations which can be sat as external candidates at local colleges in Guildford or private language schools. These qualifications are highly regarded overseas and are required prior to entry to other educational establishments.

### **Population**

On average there are 1-2 pupils per year group in the Senior School who have English as an Additional Language. This approximates to 2% of the school population of which at least 50% have Level 4 English Language Development.

### **Assessment**

On entering Notre Dame, EAL pupils are assessed and registered on to the shared database for teachers and reviewed termly. Department tracking spreadsheets also show whether students are EAL, extra time arrangements and assessment results. Schemes of work should feature EAL provision.

October 2023